



## **Which profiles and skills would be needed to handle an effective “Shoe5.0”?**

On 2<sup>nd</sup> and 3<sup>rd</sup> of February 2023, the Erasmus+ Shoe 5.0 project’s consortium met in Braga (Portugal) to report on the project led by Edit Value. This gathering gave them the opportunity to meet in person for the first time and allowed them to focus on the specific objectives and activities that will be developed throughout the project.

As previously explained, one of the major objectives of the Erasmus+ Shoe 5.0 is to provide the necessary skills and knowledge to workers so that they can interconnect the implementation of new technologies, processes and systems for maximum performances in their companies. Thanks to this implementation, it will also take a further step towards sustainability and efficiency, by optimising human experiences at work.

Partners are currently working on identifying the profiles and skills required to respond to an efficient implementation of industry 5.0 applied to the footwear sector with the support of other experts. Are we talking about new footwear profiles, or just updated profiles, or both? These questions will have soon an answer thanks to the desk and field research on Industry 5.0 applied in footwear conducted within the project. The results will also be validated by experts, and will be collected on a report that will facilitate companies and VET providers the transition towards the implementation of Industry 5.0. This approach expects to evolve from the “intelligent factory” concept and add a new layer related to the interaction between man and machine focusing the model.

The combination and analysis of the results will serve to develop a training plan focused on the needed competences, describing the correspondent knowledge, skills and attitudes, that will lead to the curricula development. The innovative learning approach of this project is that the training plan will be composed of micro-credentials and will be adjustable. That is to say that for a specific number of micro-credentials given, an individual will be able to access a specific level of the European Framework Qualification (EQF) level. If an individual wants later to upgrade such EQF level a year later, he could study another module of interest, and have the possibility of to obtain it.

Moreover, thanks to the skills needs’ scanning tool, an individual will be able to identify which training path and modules to choose, which will differ depending on the skills independently of the profile. In this way, each individual will get a customised and personalised training plan to follow depending on their initial competences.



**Confédération Européenne de l'Industrie de la Chaussure**  
**European Confederation of the Footwear Industry**

The Erasmus+ Shoe 5.0 project partners are looking forward to facilitate the transition to Industry 5.0 so companies can become more competitive thanks to a skilled workforce able to rapidly grasp the opportunities of the latest technologies.

If your company or VET centre is interested in getting involved with the Erasmus+ Shoe 5.0 project, you can contact any of the partners to find out the opportunities of being an active actor. You can also follow the progress of the Erasmus+ Shoe 5.0 project on our [website](#).

The Shoe 5.0 project is co-financed by the Erasmus+ programme of the European Union.

